



ECON 21020 3 - Econometrics - Instructor(s): Thomas Wiemann

Project Title: **College Course Feedback - Spring 2022**

Number Enrolled: **22**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 21, 2022**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to compute statistical analysis on economical data.
Expectations, estimation, BLP, All causes models and other statistical knowledge
Statistics, econometric applications in R, fundamental ideas in econometrics: RA, SO, CS
The lectures were very helpful and helped me understand the content of the course clearly.
Linear Regression, Multiple Linear Regression, Bin estimator, BLP

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Assignmments are key to understanding the course
Lectures are very helpful
lectures are very informative. Pset solidifies my understanding of material. The discussion session is both eye-opening as well as educational.
Lectures were the main way I gained from the course, and TA sessions also helped clear up some questions I had.
Clear Lectures/Notes

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Class time enhanced my ability to succeed in graded assignments.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%
I received feedback on my performance that helped me improve my subsequent work.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%
My work was evaluated fairly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I felt respected in this class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Overall, this was an excellent course.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%

Additional comments about the course:

Comments
Thomas is awesome. Very prepared with every class meetings. He offers a lot of help through Slack. Due to the shortened quarter we weren't able to cover IV and diff-n-diff.
I think that Wiemann is a great instructor and made the course a lot more enjoyable, but I found the content not to be very practical. I don't know how the content compares to other sections of Econometrics, but it felt very theoretical and math-driven rather than practical and hands-on. I took a class that required econometrics concurrently this quarter, most of the econometrics content it assumed I was familiar with was not covered by this course.
This course is great, but I hope to cover a little bit more material.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Assignments and problem sets are VERY important
Lectures, slack messages, and office hour
The lecture slides, and the jokes he subtly slid into the lecture.
His lectures.
Clear lectures, quick response on slack

What could the instructor modify to help you learn more?

Comments
provide more practice problems, otherwise all great
Probably some more practice questions in class
Maybe instead of handwriting the proofs for long theorems, we can instead have it typed out — helps to save time in class.
It would be cool if we could have a project instead of a final. I still feel like I am not exactly sure how to do a meaningful research using the techniques we learned in class. The pset problems on programming offered insights, but I felt a start-to-finish project will be very meaningful.
Nothing in terms of delivery, maybe a little in terms of content/structure of the course (less theoretical).
Maybe focus less on proof, and teach more methods of doing causal inference

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Presented lectures that enhanced your understanding.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Facilitated discussions that were engaging and useful.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Stimulated your interest in the core ideas of the course.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Motivated you to think independently.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%

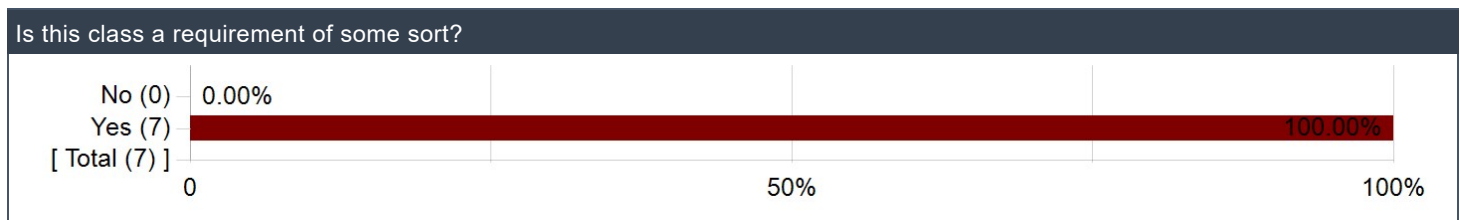
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Ed was great, helped a lot with our understanding and deconstruction problems
Edward
Ed Jee. He is a nice dude wearing Allbirds and Ted Baker bag — a modern gent. The OH was incredibly helpful in figuring out the paths to pset solutions. The TA sessions was very prepared and educational — the best TA i've had at UChicago so far.
Ed Jee was very helpful in his TA sessions and helped fill in some gaps in our knowledge as to how to approach assignments etc.
Ed Jee. Great TA. Maybe going over the material a little bit slower during the TA session.

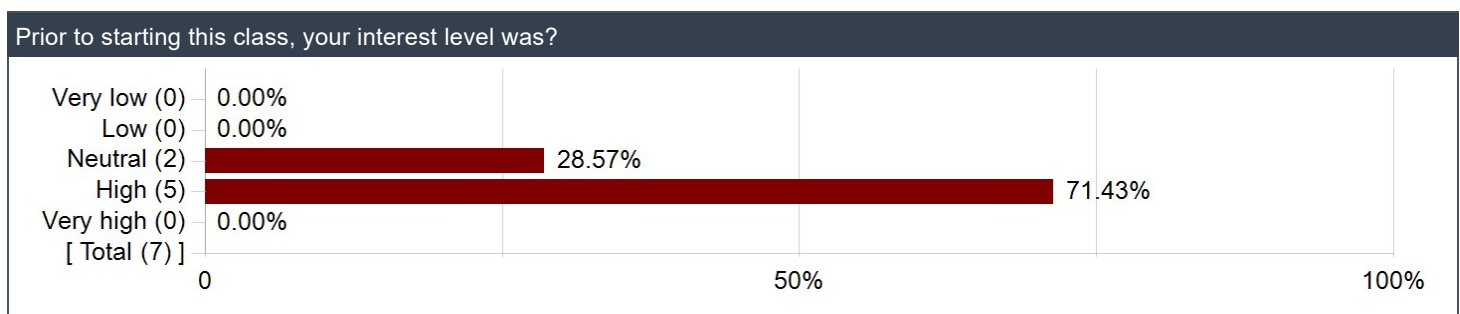
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	5.00	0.00%	0.00%	14.29%	14.29%	57.14%	14.29%
Gave you useful feedback on your work.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Stimulated your interest in the core ideas of the class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Helped you succeed in the class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Overall, this individual made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%

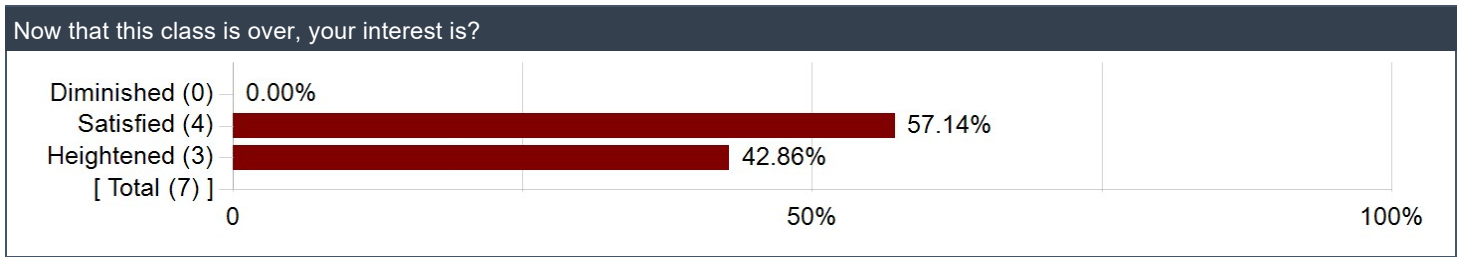
Is this class a requirement of some sort?



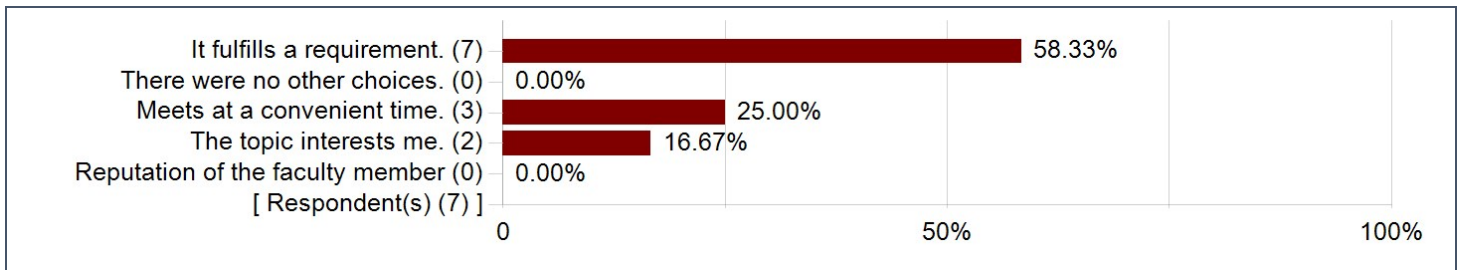
Prior to starting this class, your interest level was?



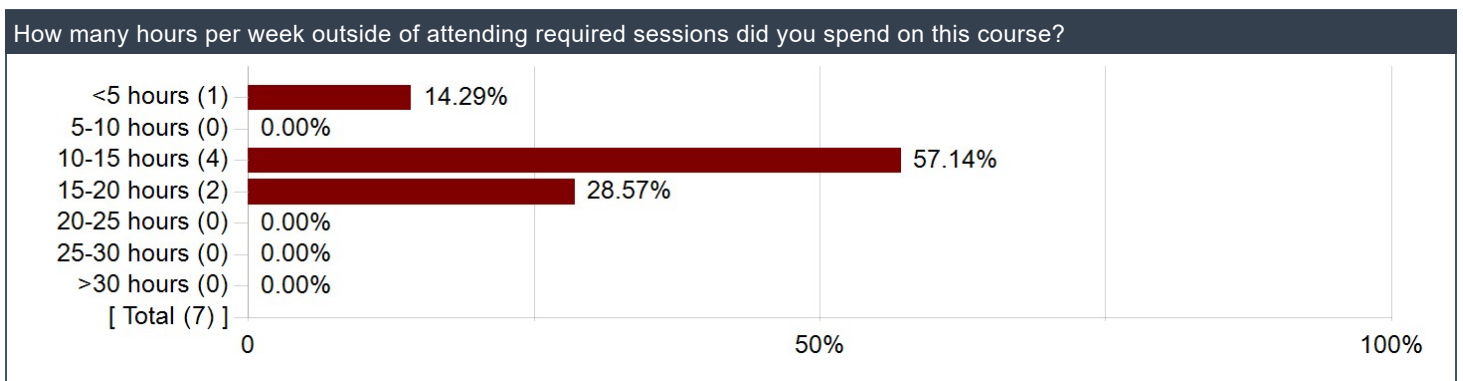
Now that this class is over, your interest is?



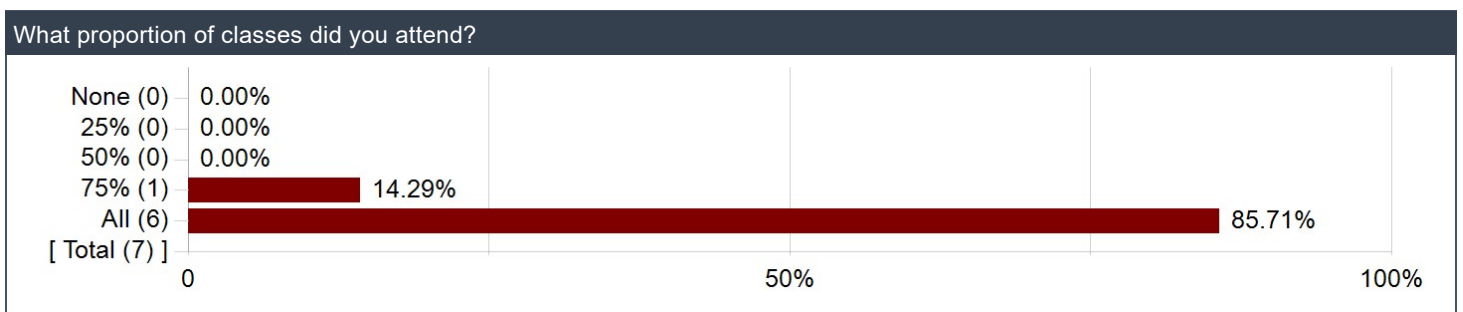
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It's pretty hard
Previously taken STAT 244, little background in R. The psets are challenging but very well-designed. You can expect good performance on assignments if you put in the time.
Not very hard. If you are good at math and statistics, this class should be easy.